



UNIVERSITY OF
WATERLOO

CS 856:

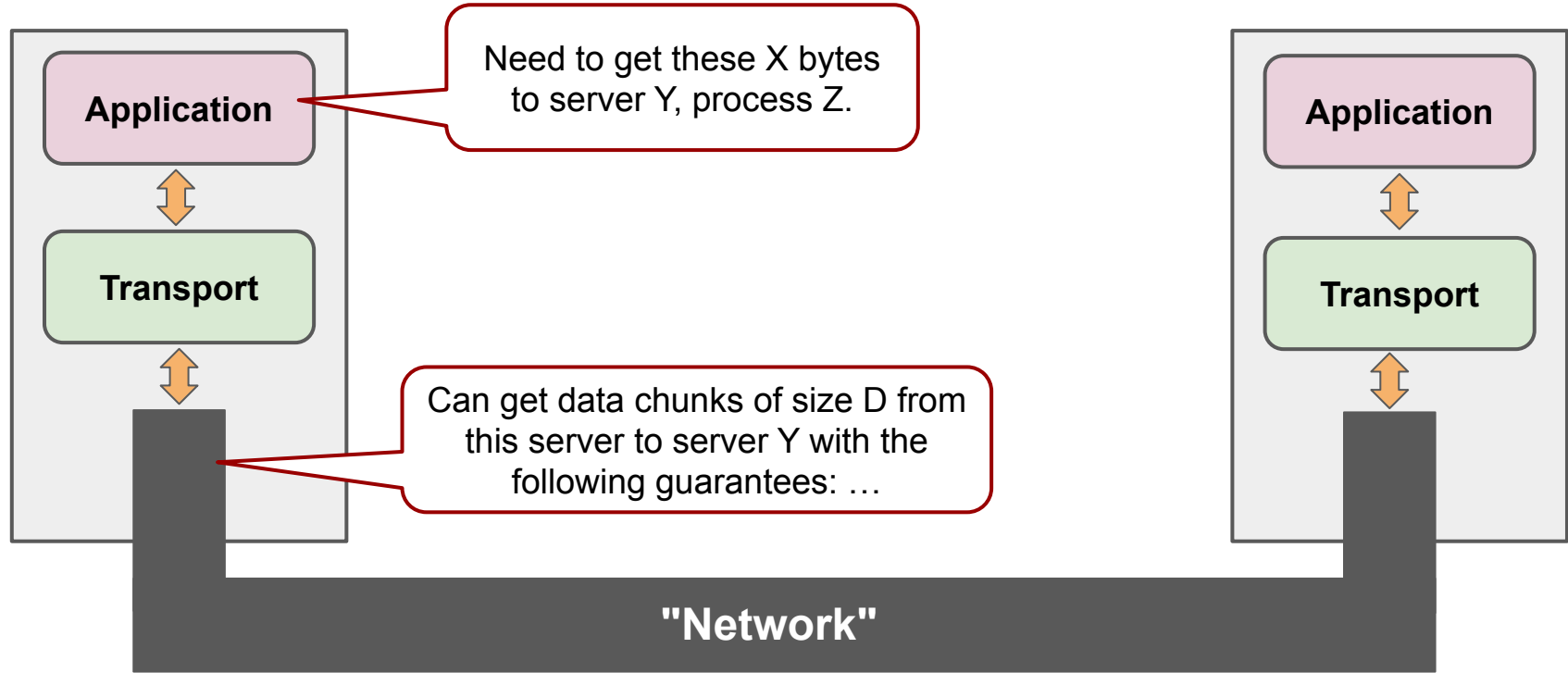
Network Transport Protocols

Modeling, Analysis, Performance Exploration

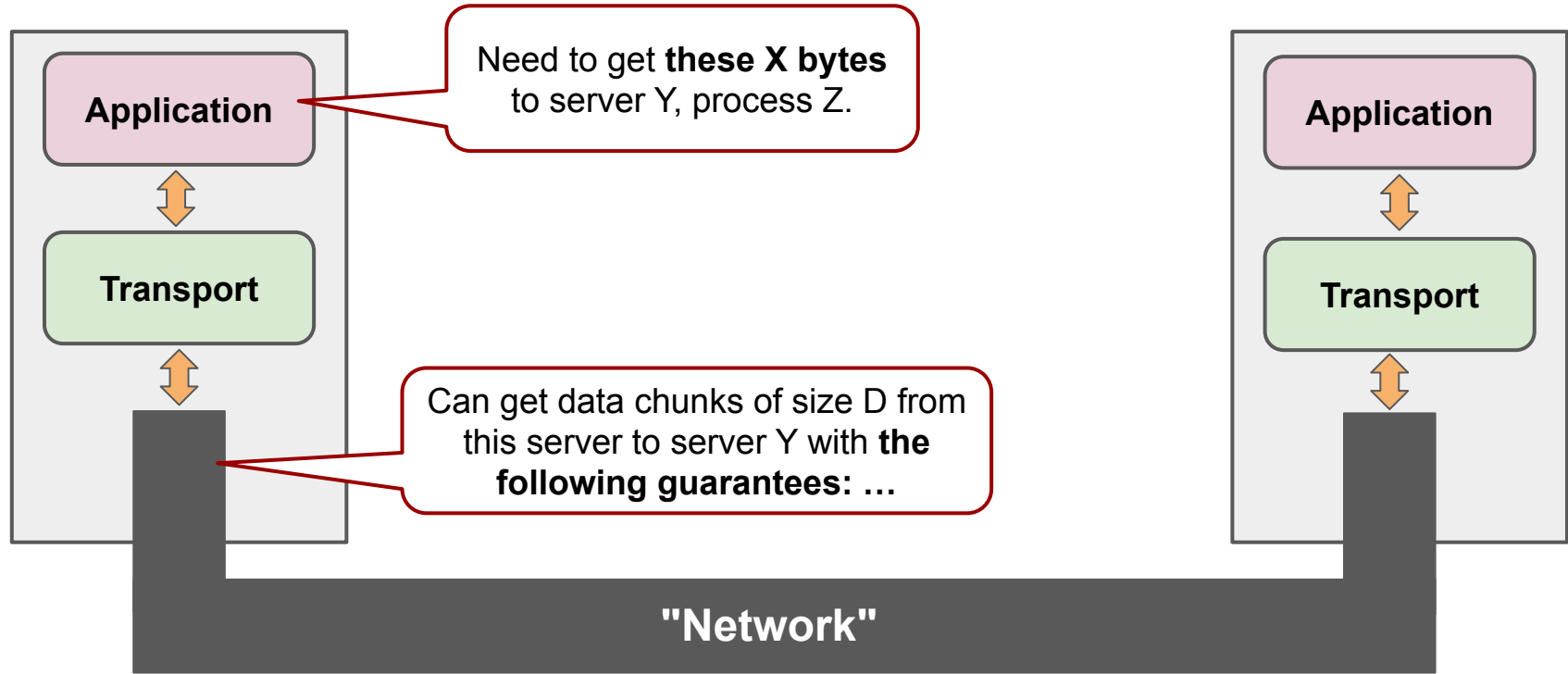
Winter 2026

Part 1

What is a network transport protocol?



What is a network transport protocol?



Network transport is closed-loop

- The decisions each individual endpoint makes impacts the pattern of traffic entering the network.
- Traffic interactions in the network impacts the way endpoints perceive the network state
 - Did I receive an ack?
 - How long is the round-trip-time?
 - ...
- That impacts subsequent decisions by individual endpoints.
- ...

Network transport is complex

Which transport mechanisms are best depends on:

1. Application communication patterns
 - steady and long, short and bursty, ...
2. Application requirements
 - High throughput? Low latency? low jitter? ...
3. Network guarantees
 - Can packets get lost?
 - Can packets get re-ordered?
 - Is there a bandwidth guarantee?
 - Is there a latency guarantee?
 - ...

Network transport is complex - cont.

4. How much visibility the end point has into the network state
 - Does it know exact congestion levels (e.g., queue lengths) at bottleneck links?
 - Does it know what kind of traffic it is sharing bottlenecks with?
 - Does it have to guess available capacity?
 - Can it make assumptions about how the state of "the pipe" is going to change
 - ...

Network transport is complex - cont.

5. What knobs are available to the end point to control the treatment of traffic in the network
 - Does the network support setting priorities?
 - Can it specify the path the traffic should take?
 - ...
6. Where is it going to run?
 - Kernel? User space? the NIC?
7. ...

Example 1. "Perfect" pipe

- The application wants to send one large file
- The network
 - does not lose/corrupt/re-order packets
 - guarantees an exclusive "slice" to the communication between the sender and the receiver
 - So there is no congestion, fixed guaranteed bandwidth and delay
- The transport protocol can be relatively simple:
 - Chop up data into packets
 - Adjusts rate based on receiver capacity (flow control)
- Transport for RDMA over InfiniBand networks is conceptually similar
 - Just conceptually, there are several differences...

Example 2. Best-effort Internet

- The application wants to send one large file
- The network
 - loses, corrupts, and re-orders packets
 - has no performance guarantees
 - does not provide direct feedback about congestion
 - does not support traffic priorities
- The transport protocol can get quite complicated
 - Chop up data into packets
 - Adjusts rate based on receiver capacity (flow control)
 - Infer available network capacity and adjust rate accordingly (e2e congestion control)
- TCP, QUIC, ...

Example 3. Data Center Networks

- The application wants to send multiple independent short messages
- The network and endpoint are controlled by the same entity. So, there is opportunity for more network features and co-design
- The network still loses, corrupts, and re-orders packets
- But, it can potentially
 - provide direct feedback about congestion
 - support traffic priorities
 - allow applications to specify desired paths
 - ...
- pFabric, NDP, Homa, dcPIM, ...

Example 4. Application interface and multiple requests

- How should the transport layer handle multiple requests from the same application?
 - Concurrently? Sequentially in a stream? a mix?
- How should it handle requests from multiple applications on the same sender?
 - Round robin? Priority?
 - What is a reasonable "scheduling" granularity?

Example 5. Execution environment

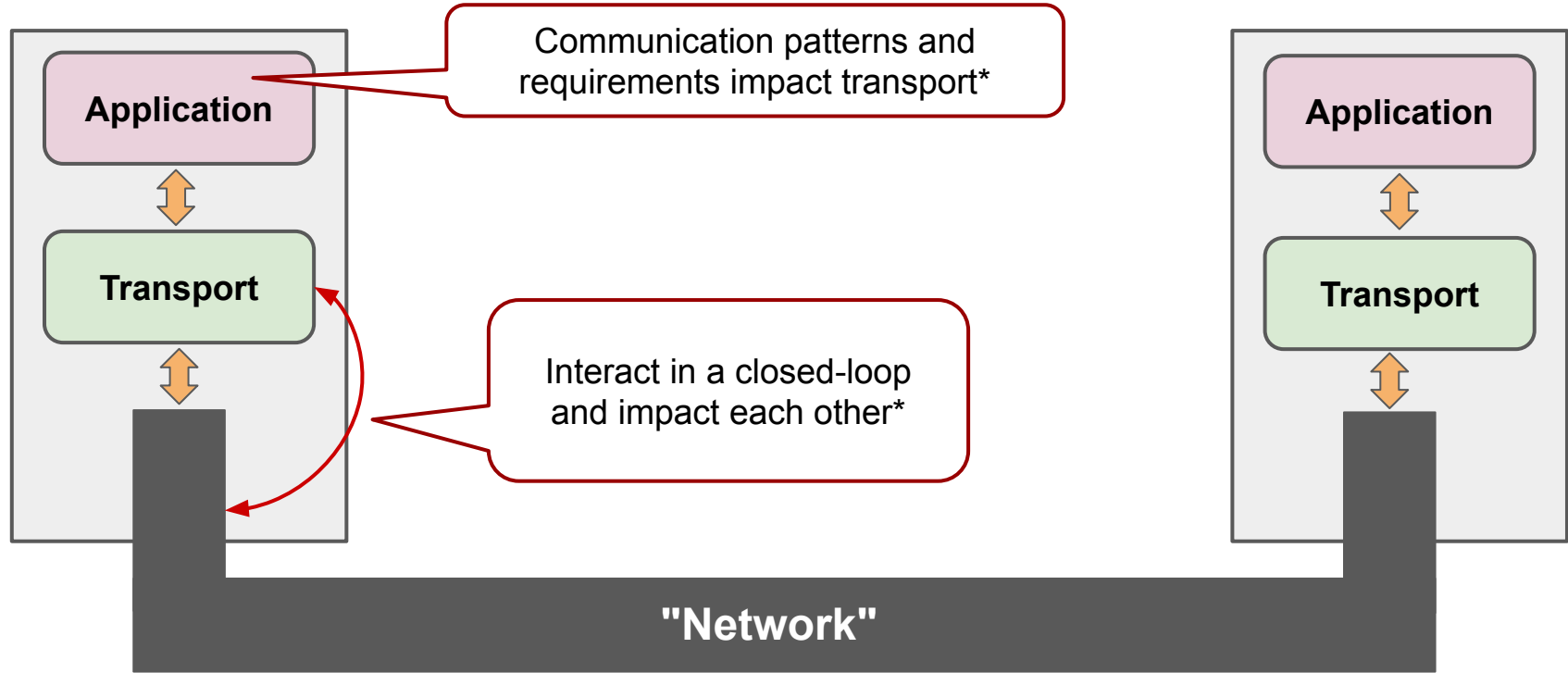
- How do you factor in implementation efficiency in all these decisions?
 - Data structures
 - Memory access patterns
 - caching
 - context switches
 - batching (including ack coalescing)
 - ...

In-class discussion

- Say you are creating a data center network
- Would you use regular TCP for your transport? Why or why not?
- What do people do today?

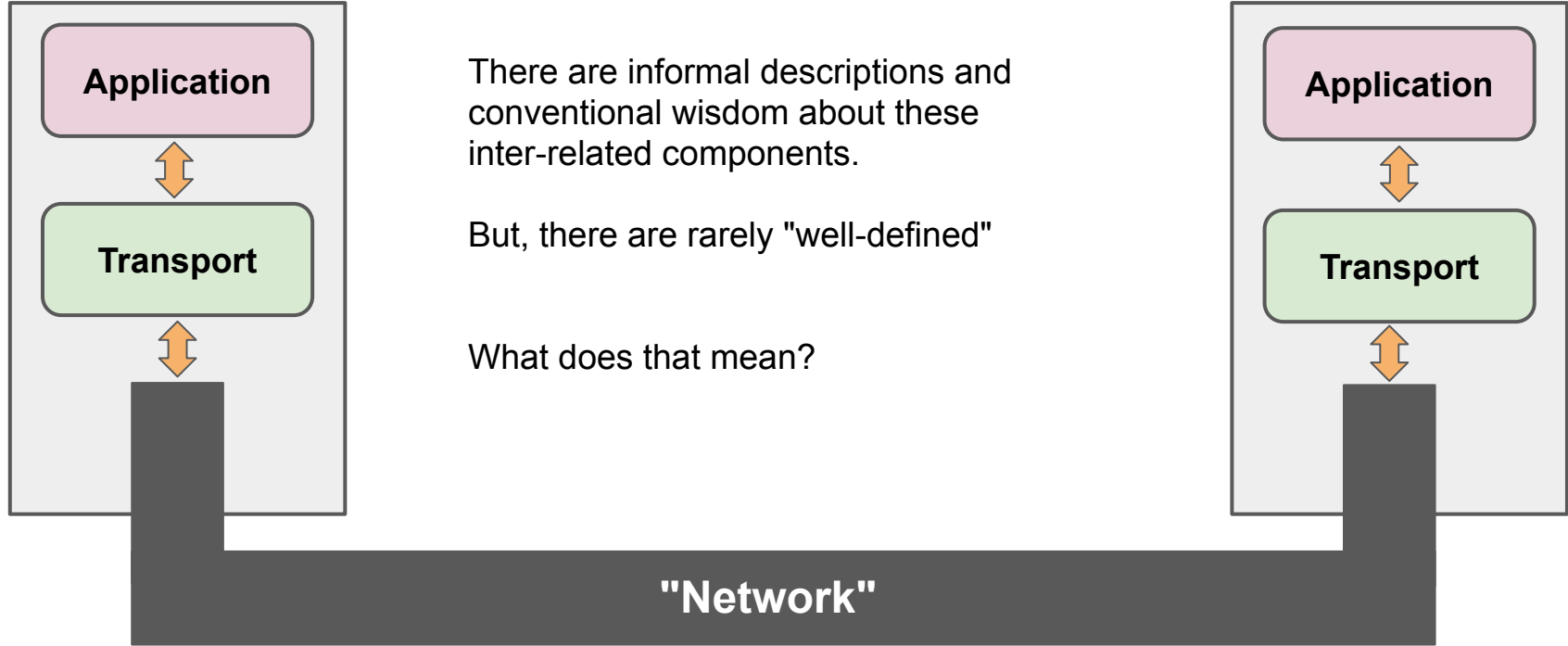
Part 2

Let's look at this picture again

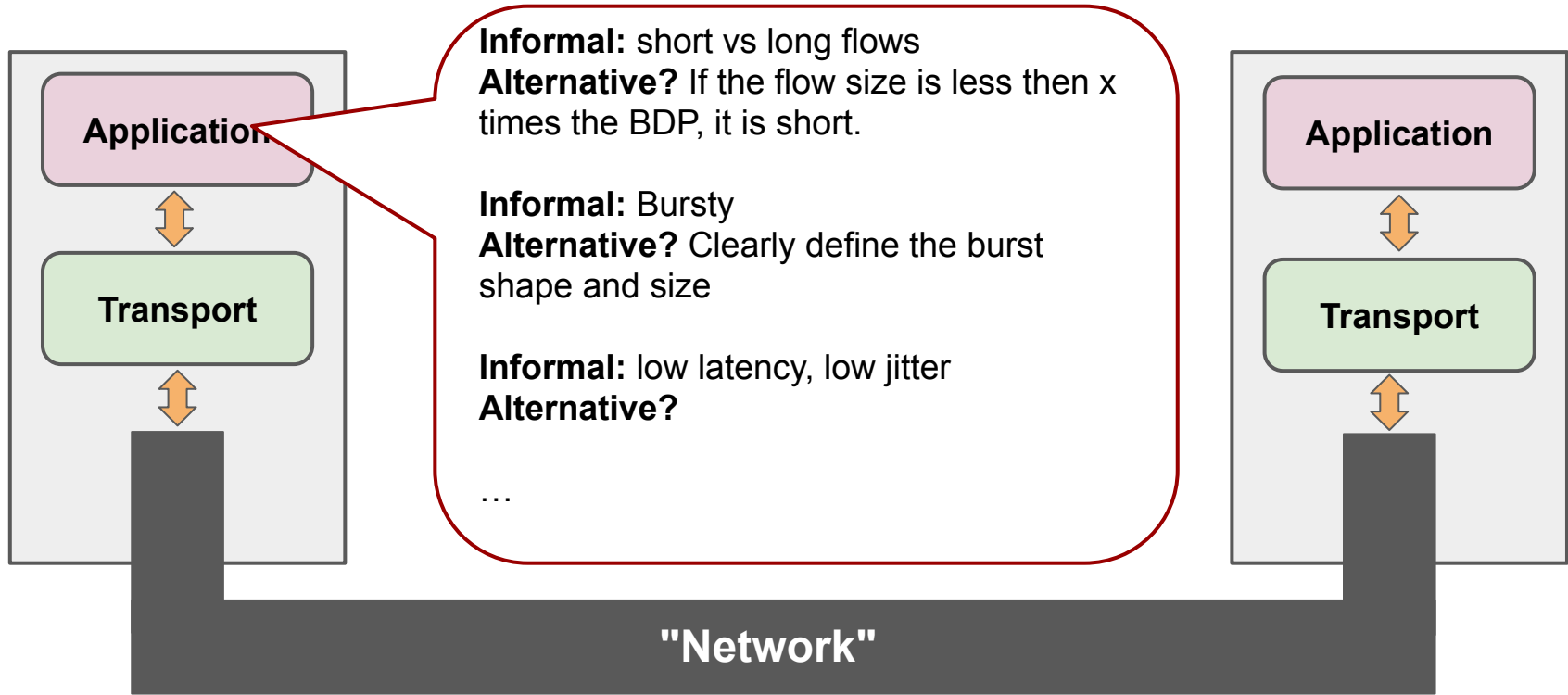


* Technically, the application can be "involved" in the closed-loop as well

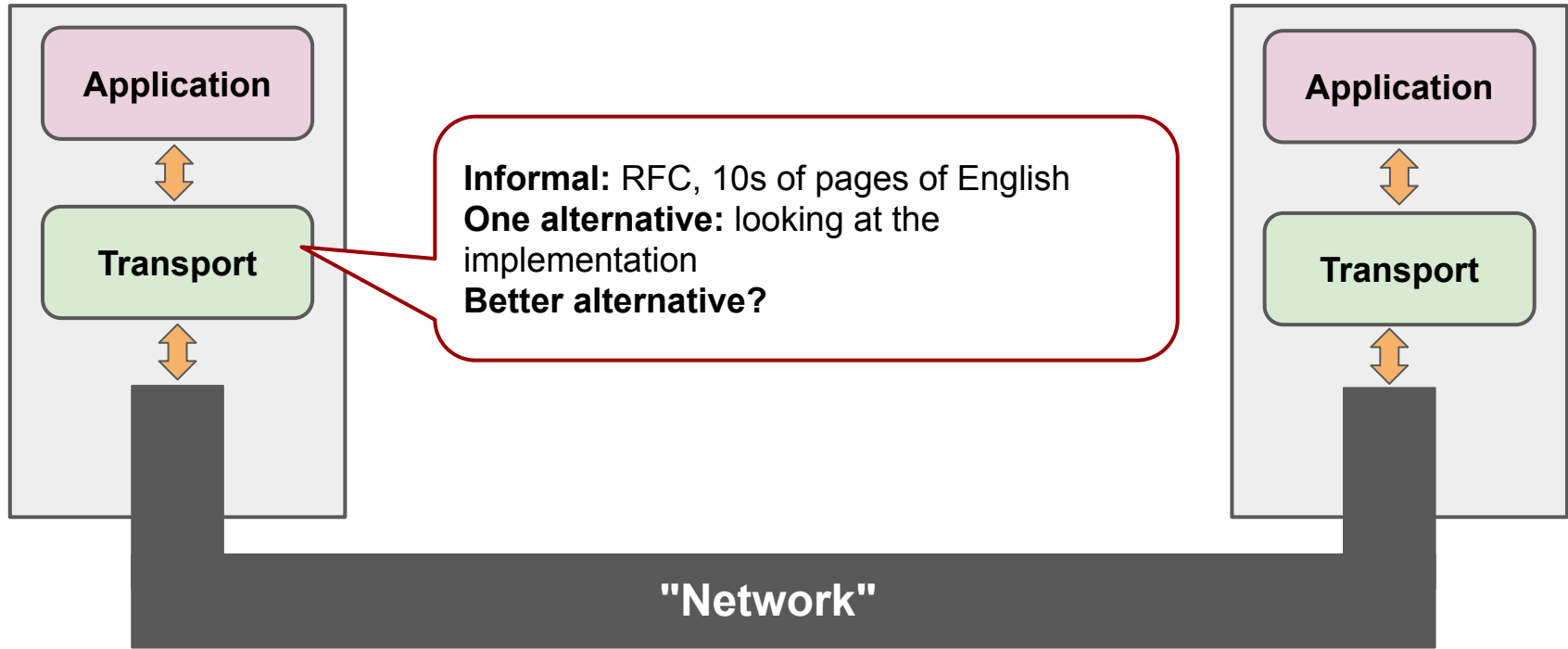
The network transport system is not "well-defined"



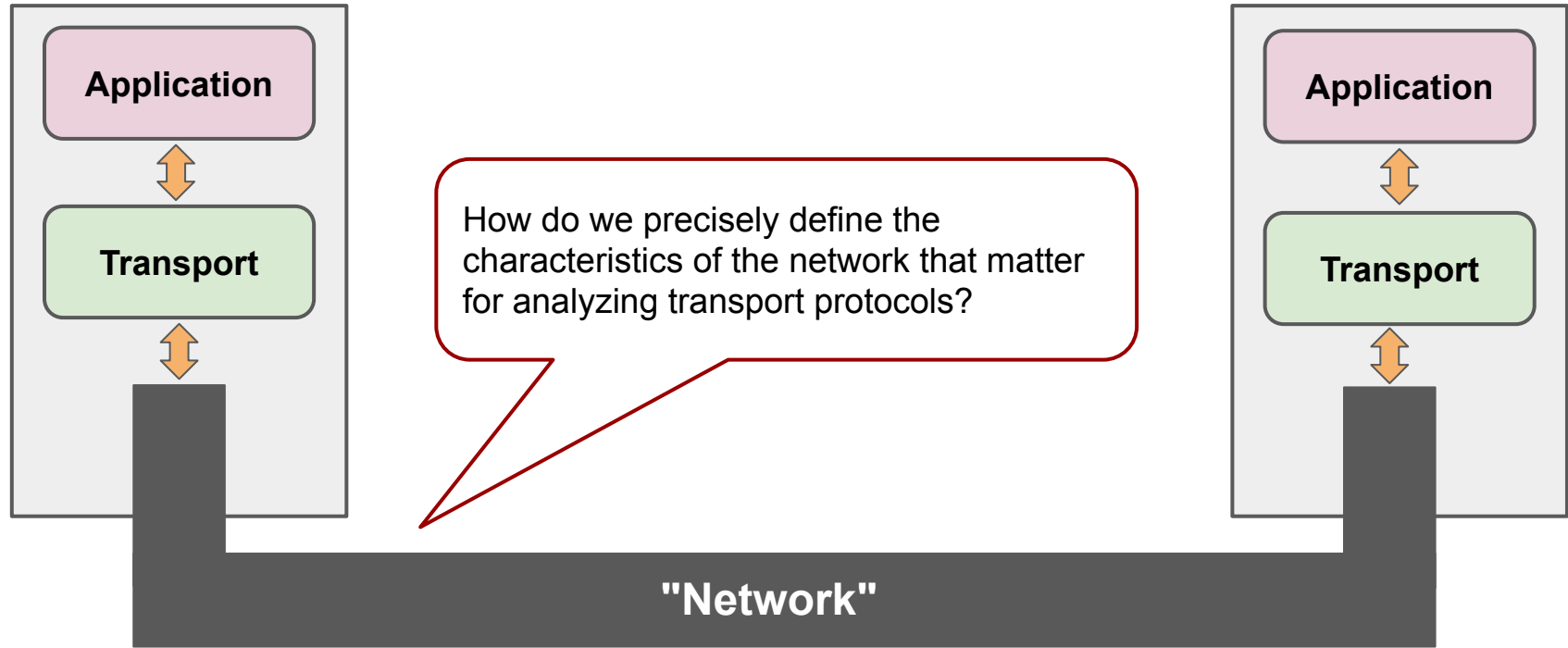
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This course

- Understand the precise requirements and assumptions around transport protocols and their decision making process
 - One protocol at a time!
- Explore if protocols work as expected within those assumptions
- Through that, we will learn
 - The intricacies of the transport protocols
 - What transport mechanisms works best for what applications and what networks
 - Particularly important as we move towards more customization in systems and networks

Logistics

- Class is Mondays 3-6pm.
- Instructor is me! Email me for any questions and to request office hours
 - prefix the email with [CS856] for a timely reply
- We will use Piazza for announcements, questions, and discussions.
- Grades will be announced through LEARN.

Course Structure

- Reviews? Presentations? Project? Not quite.
- We will learn through working on research projects together
- How would that work?

Course Structure

- Lectures on week 1 and 2.
- In the first week, each student will pick a transport protocol and a network setting to dive into this term
- For the first half (~until reading week)
 - Each student will learn and teach others about their protocol and network setting
 - Presentation
 - Modeling the protocol in a DSL (more on that next week)
 - Clearly specifying assumptions and properties of the application and the network
 - Start reproducing the paper's results
 - So that you have an experimental setup

Course Structure - cont.

- For the second half, we will explore the effectiveness of the chosen protocols
 - Based on the assumptions specified in the paper, what are the workloads and settings should the paper be evaluated on?
 - What is the protocol evaluated against? What workloads? What network settings?
 - What is missing? Is there any setup under which the protocol will behave undesirably?
- There is a 6-page final report due at the end of the term (April 23)

Alternative project option (ideally a group of 2 students)

Build a unified network simulation environment for evaluating transport protocols (using NS3)

- Instead of the first presentation, this group will use one session to demo the simulator and have other students use it
- For the second half of the course:
 - Work on improving the simulator (e.g., looking at features supported by other transport simulation/emulation frameworks)
 - Provide support to other students using it
- Write the 6-page project report

How do presentations work?

- One week before your presentation, send me your presentation plan
- Plan for first presentation:
 - The specific protocol you want to focus on.
 - The paper(s) you are going to present
 - The main paper for that protocol, and any follow up, adjacent work
- Be prepared to lead a discussion for one session (75 minutes)
 - You are the one deep diving on this protocol/topic
 - Make sure you understand it thoroughly
 - Come up with discussion points before hand
 - I'm happy to provide feedback

How do presentations work?

- Most importantly, remember that the purpose is for us to learn together.
- So, approach your presentation with the goal of teaching others something you have studied in depth.

How do I find related papers?

- Conference proceedings
 - SIGCOMM, NSDI are our go-to conferences
 - Depending on the topic, OSDI, SOSP, ASPLOS, SIGMETRICS, and others could be relevant too.
 - If you need help/pointers, don't hesitate to reach out.
- References "Chasing"
 - Backwards: look at the related work section of a paper, find related citations
 - Forwards: Use academic search engines like Google Scholar to find relevant papers that have cited a specific paper.
- Ask :)
 - I'll be more than happy to provide some initial pointers.

Difference compared to the "traditional" format

- No paper reviews
- No written proposal or progress reports
 - Your presentations will basically serve that purpose
- No assignments
- Presentations and in-class discussions are weighted more heavily.
- No changes to the final project report, but hopefully it is easier to write after all the discussions we will have throughout the term.

Grading

- Presentations: 35%
- Participation in discussions: 15%
- Final project report: 50%

Final Remarks

- Seminar courses are only as good as the discussions we have.
- Be active, ask questions, and voice your opinion.
- There are no bad ideas, and I mean it 😊
- If you have a hard time speaking up, let me know and I'll make sure to provide space for you to voice your opinion.
- Be mindful of others in discussions.